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CANOLFAN GENEDLAETHOL
ADDYSG GREFYDDOL CYMRU
NATIONAL CENTRE OF
RELIGIOUS EDUCATION FOR WALES

Context

- The Centre was relaunched in August 2023 at the Llŷn ac Eifionydd National Eisteddfod.
- Speakers included: Modlen Lynch, Kristoffer Hughes and Hanan Issa.
- The objective of the National Centre of Religious Education for Wales (NCREW) is to promote study, knowledge and awareness of the variety of religious traditions, values and philosophical traditions that exist in Wales and the wider world.



- A-level Study Sessions: An internal A-level study session was organised for Anglesey and Gwynedd students, and sessions for Carmarthenshire students at Coleg Sir Gâr.
- On-line Study Sessions: Two weeks of A-level study sessions were held on-line, encompassing 24 sessions on Philosophy, Ethics and Buddhism.



- **CPD Training:** CPD training was provided for teachers on the teaching of Buddhism and Hinduism.
- On-line Sessions: On-line sessions were held from October to January for GCSE and A-level students and teachers, exploring the relevance of Philosophy, Ethics and Religion in modern society.
- **Summer School:** An on-line summer school was held in July with 15 lectures to introduce students to university-level topics in philosophy, ethics, and religion.



- Holocaust Pedagogy: Held a panel on Holocaust pedagogy and organised an on-line talk by a Holocaust survivor for secondary schools.
- Special conversations: Nerys Siddall (Mary Jones) and Hanan Issa (National Poet Laureate).



- Educational Resources: Peace in our Education.
- Artefact Boxes: Created 10 religion-specific artefacts boxes for teaching the world's major religions, available on loan to schools.



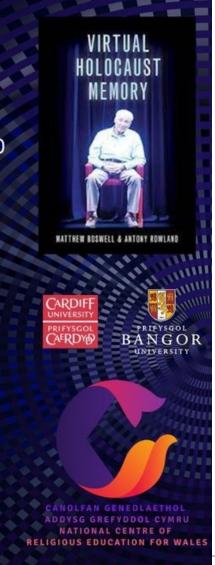
COFFÁU'R HOLOCOST MEWN OES DDIGIDOL

Ddydd Iau 25 Ionawr 2024 am 12:00 drwy gyfrwng Zoom

Ymunwch â'r panel trafod yma a drefnwyd gan Ganolfan Addysg Grefyddol Cymru wrth iddynt sgwrsio am y posibiliadau a'r heriau y mae technoleg yn eu cynnig wrth goffáu'r Holocost ac addysgu cenedlaethau newydd.

Siaradwyr:

Dr Matthew Boswell, Dr Joshua Andrews, Ms Rachel Hall, Ms Esther Evans, a Dr Gareth Evans-Jones.



MARY JONES

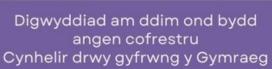
1 Mawrth 2024 am 11:00 dros Zoom

I ddathlu Dydd Gŵyl Ddewi ac i nodi dechrau Mis Hanes Merched, bydd Nerys Siddall, Rheolwraig Canolfan Byd Mary Jones, yn rhoi sgwrs am fywyd a phwysigrwydd Mary Jones i'n hanes a'n cymdeithas.



Yn 1800, a
hithau'n 15 oed,
cerddodd
Mary Jones 26 milltir
i'r Bala i brynu copi o'r
Beibl. Cafodd y daith
honno ddylanwad
pellgyrhaeddol hyd
heddiw!





NOSON YNG NGHWMNI HANAN ISSA

Nos Fawrth 12fed o Fawrth 2024

7pm dros Zoom



#WHM24 Mis Hanes Merched

Ymunwch â ni wrth inni fwynhau noson o drafod gyda Bardd Cenedlaethol Cymru a Chymrawd Anrhydeddus cyfredol Canolfan Genedlaethol Addysg Grefyddol Cymru, Hanan Issa, wrth iddi drafod ei gwaith, ei hysbrydoliaeth, a'i dylanwadau amrywiol; a bydd Hanan yn darllen rhai o'i gweithiau.

Cofrestrwch isod neu drwy sganio'r cod QR











"Ydym ni'n byw mewn cymdeithas oddefgar?"





Bydd Dr Gareth Evans-Jones

(un o gyfarwyddwyr Canolfan Genedlaethol Addysg Grefyddol Cymru) yn holi Siân Melangell Dafydd, Malachy Owain Edwards a Kayley Roberts i ba raddau mae ein cymdeithas yn derbyn amrywiaeth grefyddol, diwylliannol a rhyweddol.

Lle?

Stondin Prifysgol Bangor Eisteddfod Genedlaethol Rhondda Cynon Taf

Pryd?

Dydd Mawrth 6 Awst: 14:00-14:45







Canolfan Genedlaethol Addysg Grefyddol Cymru yn penodi ei Llysgennad Myfyrwyr cyntaf!

NCREW appoints its first Student Ambassador!

Callum Morrissey

(Ysgol Emrys ap Iwan)





Canolfan Genedlaethol Addysg Grefyddol Cymru ac Athroniaeth, Moeseg a Chrefydd, Prifysgol Bangor

The National Centre of Religious Education for Wales and Philosophy, Ethics and Religion, Bangor University



"Heddwch yn ein Haddysg" ar Ddiwrnod Rhyngwladol Heddwch

"Teaching Peace" on International Peace Day



21.09.24



MIS HANES POBL DDU BLACK HISTORY MONTH

Athronwyr a meddylwyr crefyddol du o bwys.

Significant black philosophers and religious thinkers.







DELORES S. WILLIAMS (1937-2022)







- Diwinydd arloesol sy'n adnabyddus am ddatblygu diwinyddiaeth fenywaidd, gan ganolbwyntio ar brofiadau menywod Du yn y meddwl Cristnogol.
- Yn ei llyfr, Sisters in the Wilderness, mae hi'n ailddehongli naratifau beiblaidd trwy lens fenywaidd.
- Mae Williams yn beirniadu diwinyddiaeth draddodiadol, gan eiriol dros ryddhad a moeseg goroesi fel rhan ganolog o frwydrau ysbrydol a chymdeithasol menywod Du.





WYTHNOS RYNGFFYDD INTERFAITH WEEK



Beth ydyw a pham bod angen wythnos o'r fath?

What is it and why do we need such a week?





TEBYGRWYDD

- Cysyniadau allweddol a geir mewn llawer o safbwyntiau crefyddol ac anghrefyddol y byd:
 - Rheol Aur: Mae llawer o grefyddau yn dysgu fersiwn o'r Rheol Aur, neu'r egwyddor o drin eraill fel yr hoffai rhywun gael eu trin; e.e., Cristnogaeth ("Gwnewch i eraill fel yr hoffech i eraill ei wneud ichi"), Islam ("Carwch yr hyn yn eich brawd rydych yn ei garu ynoch chi'ch hun"), a Chonffiwsiaeth ("Peidiwch â gwneud i eraill yr hyn nad ydych chi am i eraill ei wneud ichi").
 - Gofalu am y tlodion a'r diamddiffyn: Pwyslais ar elusen, tosturi, a chefnogi'r rhai llai ffodus trwy arferion fel elusen rhodd, tzedakah, zakat, a seva.
 - Straeon maddeuant a straeon ynghylch natur a'r amgylchedd.
 - Gweddi a Myfyrdod.
 - Symbolau goleuni a gobaith: Mae golau yn symbol a rennir mewn amryw systemau ffydd, sy'n cynrychioli gobaith, daioni, neu bresenoldeb dwyfol. Mae Diwali mewn Hindŵaeth, Hanukkah mewn Iddewiaeth, y Nadolig mewn Cristnogaeth, a Vesak mewn Bwdhaeth i gyd yn dathlu gyda symbolaeth golau.



Research Project

- Research Project: Undertook a nine-month research project on RVE teaching provision across Wales.
- Important points and some concerning aspects were found.



Research Project

- Systematic Challenges in RVE: Uncertainty regarding 'mandatory'.
- Lack of Legal Compliance?
- Resource Constraints: There is one official RVE textbook in English, with no Welsh-medium equivalent. However, it has not received the seal of approval from the WJEC or the Welsh Government.
- Difference in Time Allocation.
- 65% of schools taught RVE as part of the mixed Humanities curriculum, often with unequal time and attention compared to subjects such as History and Geography.
- Teacher Confidence and Training: A lack of training and professional development opportunities impedes teachers' confidence and competence in delivering effective RVE lessons.



Research Project

- Assessment Challenges: Ambiguity about RVE progression and assessment methods has left educators searching for clearer guidelines and cross-curricular strategies.
- Positive Effects of RVE: Despite challenges, some schools report that transitioning from RE to RVE has improved student culture and teaching environments.
- Staffing Matters: Many schools do not have RVE specialists, and teachers are often required to teach multiple subjects, affecting the consistency and quality of RVE delivery.



Current Projects and Opportunities

- Working with Conwy and Swansea SACRE to deliver evening sessions on various aspects of RVE.
- Responding to requests from the RVE advisers / teachers.



Current Projects and Opportunities

- Teacher Mentorship: In February 2025, we will launch a free mentoring programme for teachers who will have to teach Religious Studies at GCSE level but are not trained in RS/RE/RVE.
- A 15-month plan of support, specialist and supportive sessions.
- Application deadline: April 2025.
- Start of the plan: September 2025.



Current Projects and Opportunities

- A-level and AS Level Study Sessions during Easter.
- Fields: Buddhism, Philosophy, Ethics and Christianity.



RVE Research

- Continue with the research that started in 2023 and was published as a report in April 2024.
- Second phase: interviews with completely anonymous teachers.
- Feedback to the Government.



Do get in touch

- To visit schools / provide study / training sessions.
- Share resources.
- Refer to relevant organisations / places.



Do get in touch

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NCREW website – on Bangor University's website.





Thank you for listening!